

<b>CAPILANO UNIVERSITY COURSE OUTLINES</b>			
<b>TERM:</b>	<b>SPRING 2011</b>	<b>COURSE NO:</b>	<b>ANTHROPOLOGY 123</b>
<b>INSTRUCTOR:</b>	<b>BOB MUCKLE</b>	<b>COURSE NAME:</b>	<b>INTRODUCTION TO ARCHAEOLOGY</b>
<b>OFFICE:</b>	<b>FIR 431 TEL: 604-990-7853</b>	<b>SECTION NO(S):</b>	<b>01,02</b>
<b>E-MAIL:</b>	<b>bmuckle@capilanou.ca</b>	<b>CREDITS:</b>	<b>3</b>
<b>OFFICE HOURS: Mon 10:00–11:30; Tues 10:00–11:30; Wed: 10:00–11:30; Fri 10:00-11:30</b>			

**COURSE FORMAT:**

Three hours of class time per week, plus an additional hour of “Fourth Hour” activities through the 13 weeks of scheduled classes. Class time includes lectures, discussion, and videos. Fourth hour activities includes reading on-line articles and watching videos suggested by the instructor. In addition to class time and fourth hour activities, students should spend a minimum of two hours outside of class for each scheduled hour of class time preparing for lectures, studying, and working on the written assignment.

**COURSE OBJECTIVES:**

The primary objective of the course is to familiarize students with the nature and scope of archaeology as it is practiced in the early 21<sup>st</sup> century. Students should obtain a basic understanding of the various kinds of archaeology being practiced around the world; how archaeology is rationalized and used; and some fundamental archaeological vocabulary, concepts, and methods. Students should also learn about fundamental developments in world prehistory and how to think critically about how and why events occurred in the human past.

**TRANSFERABILITY:**

This course transfers to SFU as Arch 201, to UBC as Anth 103, and to UVIC as Anth 240. See BC Transfer Guide for transferability to other institutions.

**REQUIRED TEXTS:**

Muckle, Robert. *Introducing Archaeology*. Toronto, ON: University of Toronto Press. 2006.

Muckle, Robert (editor). *Reading Archaeology: An Introduction*. Toronto, ON. University of Toronto Press. 2008

**COURSE CONTENT:** (detailed schedule distributed in class)

- . Situating Archaeology
- . Looking at Archaeology's Past
- . Managing Archaeology in the Early 21<sup>st</sup> Century
- . Comprehending the Archaeological Record
- . Working in the Field
- . Working in the Laboratory
- . Reconstructing Culture History
- . Reconstructing Ecological Adaptations
- . Reconstructing the Social and Ideological Aspects of Culture
- . Explaining Things of Archaeological Interest

**EVALUATION PROFILE:**

Midterm	35%
Final Exam	35%
Take-Home Reading Questions	<u>30%</u>
	100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

**ASSIGNMENTS:**Exams:

Both the midterm and the final exam consist of two parts. Part A consists of 30 multiple choice questions, each worth ½ point (total pts = 15). Part B requires short essays on two separate topics. Each essay is worth 10 pts. The final exam is non-cumulative.

Take Home Reading Questions:

Each student is required to answer, in paragraph form, 30 questions based on articles in *Reading Archaeology: An Introduction*. Further details are provided on the handout *Guidelines for Anth 123 Reading Question Assignment –Spring, 2011*

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are available on the University web site.*

Fourth Hour:

The fourth hour activities are meant to supplement material covered in lectures and assigned readings. On-line articles and videos suggested by the instructor will not be tested directly, but information from the articles and videos may be incorporated in the essays for the midterm and final exams.

Attendance:

Students are expected to attend all classes.

- Missed exams: Students should not assume they will be given an opportunity to write the midterm or final if they were not in attendance when it was given to the rest of the class. If they are unable to write the exam on the scheduled date, a request should be made to the instructor as far as possible in advance. Alternate tests on different dates will be given at the discretion of the instructor, and students may be required to provide proof of incapacity to attend the originally scheduled exam.
- Cheating/Plagiarism: Penalties range from “0” on the test or assignment, failure of the course, or expulsion from the university.
- Incomplete Grades: Given only in medical emergencies.
- Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.
- Laptops: Laptops are to be used only for note-taking in Anth 123. Students who use laptops are encouraged to sit in the back of the room where they are less distracting to other students.
- Disruptive Students: Coming late to class; leaving during lectures, discussion, or videos; and using laptops or other electronic devices for any reason (including using the internet or texting) are distracting to others and are therefore not conducive to maintaining a positive learning environment. Repeated disruptive behaviours are not acceptable.
- Instructor Assistance: Students are encouraged to seek assistance from the instructor through office visits or email. When emailing the instructor, students should put the course and section number in the subject line (eg. Anth 123-01).
- Emergency Procedures:  
Please read the emergency procedures posted on the wall of the classroom.