

CAPILANO UNIVERSITY COURSE OUTLINES		
TERM: SUMMER 2010	COURSE NO: ANTHROPOLOGY 241	
INSTRUCTOR: BOB MUCKLE	COURSE NAME: ARCHAEOLOGY FIELD SCHOOL	
OFFICE: FR 431 Tel: 604 990-7853 E-MAIL: bmuckle@capilanou.bc.ca	SECTION NO(S): 01	CREDITS: 6

COURSE FORMAT:

This course is held over a seven week period in May and June. Mondays thru Thursdays are typically held in the study area, conducting archaeological survey and/or excavation. Friday mornings are held in a seminar format, on campus

COURSE PREREQUISITES:

Permission of the instructor.

COURSE OBJECTIVES:

The primary objective of this course is to familiarize students with the nature of archaeological fieldwork. The specific types of things students are required to demonstrate include, but are not restricted to, the ability to read NTS maps, identify archaeological sites, complete government archaeological site inventory forms, create accurate maps without major surveying instruments, use a compass in site survey and mapping, competently excavate, screen, and catalogue artifacts, and keep accurate and detailed field notebooks. Students are also expected to learn and abide by the generally-accepted ethics of field archaeology.

REQUIRED TEXTS:

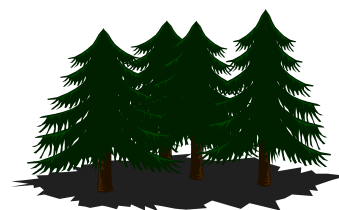
Two 1:50,000 NTS maps (Available at the Capilano University Bookstore)
 - 92 G/6 (North Vancouver)
 - 92 G/7 (Coquitlam)

A package of required readings will be distributed to students in class.

REQUIRED SUPPLIES:

Students are required to provide the following:

- a pointing trowel (a 5"-6" trowel will be best; preferably a 'Marshalltown')
- a 3m, 4m, or 5m tape measure (must measure in metric system)
- a clip board
- pens and pencils
- work gloves
- a line level
- root clippers
- whisk broom
- a daypack with shoulder straps, large enough to hold personal field supplies, lunch, and a water bottle.



COURSE SCHEDULE:

The field school operates Mondays thru Fridays. Students are responsible for arranging their own transportation to the location of field work in the Seymour valley each day. The start and end times for the Monday thru Thursdays will be set on the first day of class, but the work days at the sites are not likely to start earlier than 8:30 or end later than 3:00 (bearing in mind that it may take an additional hour or more to walk each way, to and from the sites). Friday classes on campus will be from 9:30 – 11:30 a.m. in Room 112 in the Horticulture building

Week 1	Monday Tues -Thur Friday	Introduction/Overview on campus Fieldwork Fieldwork seminar on campus
Week 2	Monday-Thursday Friday	Fieldwork Fieldwork seminar on campus
Week 3	Monday – Thursday Friday	Fieldwork Fieldwork seminar on campus
Week 4	Monday – Thursday Friday	Fieldwork Fieldwork and labwork seminar on campus
Week 5	Monday – Thursday Friday	Fieldwork and/or lab work Fieldwork and labwork seminar on campus
Week 6	Monday – Thursday Friday	Fieldwork and/or labwork Fieldwork and labwork seminar on campus
Week 7	Monday Tuesday – Thursday Friday	Data collection for final exam Labwork, Curation, Clean-up Submission of exams and fieldnotebooks; Student presentations of projects

EVALUATION PROFILE:

Field Notebooks	20%
Project	35%
Final Exam	25%
Professionalism	<u>20%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

ASSIGNMENTS:

Field Notebooks:

Field notebooks will be evaluated on their completeness, clarity, and accuracy. Students are encouraged to read the 'Guide to Writing Field Notes' to learn what constitutes good field notes.

- Project: Students will choose a project in consultation with the instructor. Projects will be based on field and/or lab work. Individual projects may focus on illustration; mapping; description of site features; and the classification of artifacts.
- Final Exam: The final exam will be practical (e.g. completing an archaeological site inventory form). Students will have the opportunity to do a practice final exam in Week 6, for which they are allowed to work in groups. For the final exam, however, students must collect their own data and complete the form individually.
- Professionalism: Professionalism is an important aspect of field archaeology and covers various aspects of knowledge and behaviour. The specific types of things students will be evaluated on include evidence of familiarity with the provided guides, forms, references, equipment, and assigned readings; attendance; and ability to work well with others. To achieve high marks for professionalism, students must demonstrate an excellent work ethic, represent the college and discipline of archaeology well, provide leadership and initiative when appropriate, and exhibit a willingness to assist other students in matters they do not fully understand. Students are encouraged to read the 'Guide to Professionalism.'

OPERATIONAL DETAILS:

Capilano College has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are distributed to all students during the registration process and are also available in the College Calendar and in the Library.

- Office Hours: TBA
- Attendance: Students are expected to attend all scheduled activities.
- Missed Tests: The decision to allow a student who missed the final exam to complete an alternate exam is at the discretion of the instructor. Students may be required to provide proof of an inability to attend the scheduled exam. If they are unable to write the final exam on the scheduled date, the instructor should be notified in advance.
- Incomplete Grades: Incomplete grades are given only in medical emergencies.
- English Usage: This course requires competency in English oral and written skills. The ability to communicate effectively is necessary to achieve a passing grade on all evaluation criteria.