

CAPILANO UNIVERSITY COURSE OUTLINE			
<b>TERM: SPRING, 2010</b>		<b>COURSE NO: ANTHROPOLOGY 206</b>	
<b>INSTRUCTOR: BOB MUCKLE</b>		<b>COURSE NAME: FIRST NATIONS OF BRITISH COLUMBIA</b>	
<b>OFFICE: FR 431</b>	<b>TEL: 604-990-7853</b>	<b>SECTION NO(S): 01,</b>	<b>CREDITS: 3</b>
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**OFFICE HOURS:**

Monday: 10:00 a.m. – 2:30 p.m.

**COURSE DESCRIPTION:**

Anth 206 looks at the First Nations of British Columbia through the lens of anthropology. This includes introducing students to the anthropological perspective and the history of anthropological research in the province. The primary focus is on examining the work of archaeologists and ethnologists, as well as using anthropological frameworks for examining the process and impacts of colonialization, and contemporary issues such as assertions of rights.

**COURSE FORMAT:**

This is a mixed-mode course, which means that course delivery involves a combination of time spent in the classroom and on-line activities. Section 01 meets for 80 minutes every Monday morning on the North Vancouver campus and section 71 meets for three hours on seven different Thursday afternoons in Sechelt. Each section also has an in-class final exam to be scheduled during the exam period.

**LEARNING OUTCOMES**

By the end of the course, students should

- have a basic knowledge of the history of archaeological and ethnological research in the province
- have a basic knowledge of British Columbia prehistory
- have a basic knowledge of life as it was immediately prior to colonialization
- have a basic knowledge of the processes of colonialization in BC and the impacts on First Nations peoples and cultures
- have a basic knowledge of recent and contemporary ethnology in BC
- be able to contextualize recent and contemporary issues involving First Nations in BC, such as assertions of aboriginal rights and identity using the framework of anthropology

**REQUIRED TEXTS:**

Brody, Hugh. *Maps and Dreams: Indians and the British Columbia Frontier*.  
Douglas and McIntyre: Vancouver, 1992.

Muckle, Robert. *The First Nations of British Columbia: An Anthropological Survey*, 2<sup>nd</sup> edition. UBC Press: Vancouver, 2007.

**COURSE CONTENT:** (detailed schedule for each section distributed in class):

- The Anthropological Perspective
- Overview of First Nations
- Archaeology and Prehistory
- Early Ethnology
- Colonialization
- Recent Ethnology
- Contemporary Issues

**EVALUATION PROFILE:**

Midterm	35%
Final Exam	35%
Take-Home Reading Questions	<u>30%</u>
	100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

**ASSIGNMENTS:**

Midterm/Final Exam: The midterm and final exam will each be 80 minutes in length. The exams are in a short answer format.

Take-Home Reading Questions

Each student is required to answer (in complete sentences) 30 questions on *Maps and Dreams: Indians on the British Columbia Frontier*. Further details are provided on the handout *Guidelines for Anth 206 Reading Question Assignment – Spring, 2010*

**OPERATIONAL DETAILS:**

*Capilano College has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are distributed to all students during the registration process and are also available in the College Calendar and in the Library.*

Attendance: Students are expected to attend classes on a regular basis.

Missed Tests: If they are unable to write the test on the scheduled day, students should notify the instructor in advance. Students may be required to provide proof of inability to write the test. Allowing students to write a test on another day is at the discretion of the instructor.

Cheating/Plagiarism: Depending on the severity, the penalty ranges from “0” on the test or assignment, failure of the course, or expulsion from the college

"I" Grades: “I” grades are given at the discretion of the instructor.

Electronic Devices: Cell phones and smartphones must be turned off during class times.

Laptops are to be used for note-taking only. Students who use laptops are encouraged to sit at the back of the room, where they are less distracting to others.

No electronic devices of any kind are allowed during exams.