COURSE OUTLINES

TERM: FALL 2010
INSTRUCTOR: BOB MUCKLE
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COURSE NO: ANTHROPOLOGY 208
COURSE NAME: INDIGENOUS PEOPLES OF NORTH AMERICA
SECTION NO(S): 01
CREDITS: 3

OFFICE HOURS:
Mon: 10:00-2:00; Tues: 10:-11:00 Wed: 10:00-10:30; Fri 10:00-10:30

COURSE FORMAT:
Three hours of classroom time each week, with an additional “fourth hour” delivered through on-line activities. Class time includes lectures, discussions, and videos. “Fourth hour” activities include reading on-line articles and watching videos suggested by the instructor. In addition to “fourth hour” activities, students should expect to spend a minimum of two hours outside of class time on the course for every hour in class, including preparing for lecture (ie. reading), studying for the exams, and working on the assignments.

COURSE OBJECTIVES:
The general objective of the course is to familiarize students with an anthropological perspective of the Indigenous Peoples of North America. More specific objectives including introducing students (i) the place of the Indigenous peoples of North America from a global perspective, (ii) the history of anthropological research on the Indigenous peoples in the U.S and Canada, (iii) North American archaeology and prehistory, (iv) the theory and methods of both traditional and contemporary ethnography, (v) the major cultural patterns prior to the arrival of Europeans, (vi) the impacts of colonialism, (vii) and Indigenous peoples and cultures today.

REQUIRED TEXTS:


COURSE CONTENT (detailed schedule distributed in class)
• Situating the Indigenous Peoples of North America
• Studying the Indigenous Peoples of North America Through the Lens of Anthropology
• Comprehending North American Prehistory
• Studying Traditional Lifeways
• Major Traditional Cultural Patterns
• Indigenous Peoples of North America and Colonialism
• Contemporary Ethnology
• Indigenous Peoples of North America in Contemporary Times

EVALUATION PROFILE

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<tr>
<th>Assessment</th>
<th>Weight</th>
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<tr>
<td>Midterm</td>
<td>35</td>
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<tr>
<td>Final</td>
<td>35</td>
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<tr>
<td>Reading/Viewing</td>
<td>25</td>
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<td>Questions</td>
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ASSIGNMENTS

Exams: Tests are of the short-answer variety, including paragraph answers. Tests will be based on material covered in class and assigned readings.

Reading and Viewing Questions: Students are required to answer 25 questions from *White Lies About the Inuit*, other readings available on line or in the reserve and reference sections of Capilano University library, and videos/dvds on reserve in the A/V part of the library. Each question will require a one paragraph answer. See handout ‘Guidelines for Anth 208 Reading and Viewing Questions – Fall, 2010’.

OPERATIONAL DETAILS:

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. Copies of these and other policies are distributed to all students during the registration process and are also available in the University Calendar and in the Library.*

On-line Activity: There is no direct evaluation of on-line activities, although presumably students who do participate will obtain a better understanding of core lecture material, research, writing, and presenting, which should help them do better on their exams, paper, and poster.

Attendance: Students are expected to attend all classes.

Missed Tests: Students should not assume they will be given an opportunity to write the midterm or final if they were not in attendance when the test was scheduled. It they are unable to write the test on the scheduled date, the instructor should be notified in advance. Alternate tests will be given at the discretion of the instructor, and students may be required to provide proof of incapacity to attend.
**Cheating/Plagiarism:** Penalties range from ‘0’ on the test or assignment, failure of the course, or expulsion from the university.

**Incomplete Grades:** Given only in severe medical or personal crises.

**Laptops:** Laptops are to be used only for note-taking in Anth 208. Students who use laptops are encouraged to sit at the back of the room where they are less distracting to others.

**Emailing the Instructor:** Students should put the course in the subject line (i.e. ANTH 208)